

## Syllabus

### Subject

<b>Subject / Group</b>	11171 - Perspectives on Language Description and Analysis / 1
<b>Degree</b>	Master's Degree in Modern Languages and Literatures
<b>Credits</b>	5
<b>Period</b>	First semester
<b>Language of instruction</b>	Catalan

### Lecturers

Lecturer	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office / Building
Catalina Monserrat Roig	12:00	13:00	Thursday	07/01/2019	27/06/2019	Office BG06
<a href="mailto:catalina.monserrat@uib.es">catalina.monserrat@uib.es</a>	11:00	12:00	Monday	11/02/2019	30/06/2019	Office BG06

### Context

*Perspectives on language description and analysis* is an introduction to theoretical linguistics that aims to review the main analytical currents of language and highlight descriptive aspects that have been studied in the field of linguistics. The subject thus offers an approach to linguistics as a scientific discipline by presenting its subject matter, objectives and, especially, its analysis methods. The content shall also be broadened in the elective subjects that supplement the 'Theoretical and Applied Linguistics' pathway.

The main theoretical and methodological guidelines shall be covered in formal and functional models. In turn, the basic concepts for linguistic studies shall be reviewed and representative descriptive aspects on different analysis levels shall be looked into further: phonetics and phonology; morphology; syntax; semantics and text linguistics. Students will be introduced to the main perspectives on linguistic variation studies: dialectology; sociolinguistics; pragmatics; historical linguistics and linguistic typology.

### Requirements

### Skills

### Specific

- \* 1 The ability to find and handle specialised bibliographical resources in/on philology either in the field of literature or linguistics.

## Syllabus

- \* 9. The ability to recognise different historical and critical explanatory models for texts from ancillary disciplines in other areas, mainly humanities.
- \* 11. The ability to propose working research hypotheses into some of the topics included in the Master's programme, using the methodological resources of the different contemporary linguistic or literary theories.

### Generic

- \* 1. The acquisition of postgraduate theoretical and practical knowledge in different philology disciplines, either in the field of literature, linguistics or modern languages.
- \* 4. The acquisition of necessary methodologies to analyse literary, cultural and linguistic phenomena from interdisciplinary approaches.
- \* 10. The ability to summarise research results and produce texts and scientific contributions in specialised publications in the linguistics and literary field.

### Basic

- \* The core skills students must attain at the end of the Master's can be viewed at the following link: [http://estudis.uib.cat/master/comp\\_basiques](http://estudis.uib.cat/master/comp_basiques)

## Content

### Topics

- Topic 1. The study of language and linguistic fact from their origins to the 19<sup>th</sup> century.
  - 1.1 From Antiquity to the Middle Ages.
  - 1.2 The grammar of humanists, 17<sup>th</sup>- and 18<sup>th</sup>-century rationalist grammar, comparative and neo-grammarians.
- Topic 2. Linguistics in the 20<sup>th</sup> and 21<sup>st</sup> centuries.
  - 2.1 Traditional grammar.
  - 2.2 Structuralism.
  - 2.3 Functionalism.
  - 2.4 Generative and transformational grammar, and other formal models.
- Topic 3. The levels of linguistic analysis from typological linguistic universalism.
  - 3.1 Phonetics and phonology.
  - 3.2 Morphology, syntax and semantics.
- Topic 4. The main perspectives on the study of linguistic variation.
  - 4.1 Dialectology, sociolinguistics, pragmatics, conversational and discourse analysis.
  - 4.2 Historical linguistics and linguistic typology.

## Teaching Methodology

### In-class work activities (1 credit, 25 hours)

## Syllabus

Format	Name	Group Type	Description	Hours
Theory classes		Large group (G)	The lecturer will explain the theory content of the subject.	8
Practical classes		Large group (G)	Students shall present a piece of work done on the theory content and practical questions on the subject.	3
Practical classes		Large group (G)	Group practical sessions shall be based on the commentary and explanation by the lecturer and students about the recommended bibliography or any other practical aspects to the subject.	8
ECTS Tutorials		Medium group (M)	Tutorials	2
ECTS Tutorials		Medium group 2 (X)	Tutorials	2
Assessment	Examination	Large group (G)	The exam shall include questions on the theory and practical content of the subject.	2

Students will be provided with the subject schedule on the UIBdigital platform at the start of the semester. As a minimum, this schedule shall include the dates for the continuous assessment tests and for submission of work. In addition, the lecturer shall notify students as to whether the subject work plan shall be undertaken as per the schedule or via another method, including the Aula Digital platform.

### Distance work activities (4 credits, 100 hours)

Format	Name	Description	Hours
Individual self-study and work		Individual self-study and work	30
Individual self-study and work		Production of a piece of work based on the theory and practical content of the subject.	70

### Specific hazards and protection measures

The learning activities of this subject do not entail specific health and safety hazards for students. There is, therefore, no need for special protection measures.

### Student learning assessment

#### Fraud in assessment components

In accordance with article 33 of the Academic Regulations, 'regardless of the disciplinary procedure that may be taken against the guilty student, clear falsification of any assessment component included in the subject course guides shall, as per the lecturer's evaluation, lead to a deduction in the student's mark

## Syllabus

which could include a '0 fail' mark in the annual subject assessment'.

### Theory classes

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Format	Theory classes
Technique	Observation techniques ( <b>non-recoverable</b> )
Description	The lecturer will explain the theory content of the subject.
Assessment criteria	Student attendance and participation in classes.

Percentage of final mark: 5% for pathway A

Percentage of final mark: 0% for pathway B

### Practical classes

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Format	Practical classes
Technique	Observation techniques ( <b>recoverable</b> )
Description	Students shall present a piece of work done on the theory content and practical questions on the subject.
Assessment criteria	Oral exposition and written submission of a project based on the content of the subject.

Percentage of final mark: 65% for pathway A

Percentage of final mark: 75% for pathway B

### Practical classes

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Format	Practical classes
Technique	Observation techniques ( <b>non-recoverable</b> )
Description	Group practical sessions shall be based on the commentary and explanation by the lecturer and students about the recommended bibliography or any other practical aspects to the subject.
Assessment criteria	Comment and explanation of readings or other aspects to the subject by students.

Percentage of final mark: 5% for pathway A

Percentage of final mark: 0% for pathway B

### Examination

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Format	Assessment
Technique	Objective tests ( <b>recoverable</b> )
Description	The exam shall include questions on the theory and practical content of the subject.
Assessment criteria	Skill level in acquiring knowledge of the theory and practical content on the subject.

Percentage of final mark: 25% for pathway A

Percentage of final mark: 25% for pathway B

## Resources, bibliography and supplementary documentation

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### Basic bibliography

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## Syllabus

- \* Aurox, S. (2000), *History of the language sciences: an international handbook on the evolution of the study of language from the beginnings to the present*, Berlin, Walter de Gruyter.
- \* Černý, J. (1998), *Historia de la lingüística*, Cáceres, Universidad de Extremadura.
- \* Dorta, J., C. Corrales i D. Corbella (eds.) (2007), *Historiografía de la lingüística en el ámbito hispánico. Fundamentos epistemológicos y metodológicos*, Madrid, Arco Libros.
- \* Escandell, M. V. (1996), *Introducción a la pragmática*, Barcelona, Ariel.
- \* Gallardo Paúls, B. (1993), *Lingüística perceptiva y conversación: secuencias. LynX. A Monographic Series in Linguistics and World Perception, Annexa 4*, Valencia, Universitat de València.
- \* Gutierrez Ordóñez, S. (2002), *De pragmática y semántica*, Madrid, Arco/Libros.
- \* Junyent, M. C. (2000), *Lingüística històrica*, Barcelona, Edicions de la Universitat de Barcelona.
- \* Koerner, E. F. K. and R. E. Asher (eds.) (1995), *Concise history of the language sciences: from the sumerians to the cognitivists*, Oxford, Elsevier.
- \* López García, Á. et alii (1994), *Lingüística general y aplicada*, (3a ed.), Valencia, Universitat de València.
- \* Mairal, R. and J. Gil (eds.) (2004), *En torno a los universales lingüísticos*, Madrid, Akal.
- \* Marcos Marín, F. (1990), *Introducción a la lingüística: historia y modelos*, Madrid, Síntesis.
- \* Swiggers, P. (2009), "La historiografía de la lingüística: apuntes y reflexiones", *RAHL (Revista argentina de historiografía lingüística)* I.1, pp. 67-76.
- \* Tusón, A. (1995), *Anàlisi de la conversa*, Barcelona, Empúries.

### Bibliografía complementària

- \* Agud, A. (1980), *Historia y teoría de los casos*, Madrid, Gredos.
- \* Allan, K. (1998), *Meaning and speech acts*. <http://users.monash.edu.au/~kallan/papers/Speechacts.html>
- \* Beattie, G. (1983), *Talk. An analysis of speech and non-verbal behavior in conversation*, Milton Keynes, Open University Press.
- \* Briz, A.-Grupo Val.Es.Co. (2003), "Un sistema de unidades para el estudio del lenguaje coloquial", *Oralia* 6, pp. 7-61.
- \* Brucart, J. M. (1993), "Gramática generativa y gramática del español", *Verba* 20, pp. 93-112.
- \* Calvo, J. (1994), *Introducción a la pragmática del español*, Madrid, Cátedra.
- \* Calsamiglia, H. and A. Tusón (1999), *Las cosas del decir. Manual de análisis del discurso*, Barcelona, Ariel
- \* Chomsky, N. (1995), *The Minimalist Program*, Cambridge, Mass., MIT Press. Catalan translation by A. Gavarró, J. Quer, J. Rosselló and J. Solà from the English, *El programa minimalista. Els escrits de Chomsky*, Barcelona, Ariel, 1998.
- \* Coulthard, M. (1977), *An Introduction to Discourse Analysis*, London, Longman.
- \* Davis, S. (1987), "The distinction between pragmatics and semantics" en J. Verschueren and M. Bertucelli-Papi (eds.), *The pragmatic perspective*, Amsterdam, Benjamins, pp. 686-693.
- \* Edmondson, W. (1981), *Spoken Discourse: A Model for Analysis*, London, Longman.
- \* Ferrer, M.C. and C. Sánchez Lanza (2002), *Interacción verbal. Los actos de habla*, Rosario, Universidad Nacional de Rosario Editora.
- \* Halliday, M. A. K. (1985), *An introduction to Functional Grammar*, London, Arnold.
- \* Kerbrat-Orecchioni, C. (1990), (1992), (1994), *Les interactions verbales*, 3 vols., Paris, Colin.
- \* Levinson, S. C. (1983), *Pragmatics*, Cambridge, Cambridge University Press. Spanish translation by A. Rubiés from the English, *Pragmática*, Barcelona, Teide, 1989.
- \* Lyons, J. (1968), *Introduction to theoretical linguistics*, Cambridge, Cambridge University Press. Spanish translation by R. Cerdà from the English, *Introducción en la lingüística teórica*, Barcelona, Teide, 1986.
- \* Mounin, G. (1967), *Histoire de la linguistique dès origines au XXe siècle*, Paris, Presses Universitaires de France. Spanish translation by F. Marcos from the French, *Historia de la lingüística*, Madrid, Gredos, 1968.
- \* Payrató, Ll. (1988), *Català col·loquial. Aspectes de l'ús corrent de la llengua catalana*, Valencia, Universitat de València.
- \* Rodríguez Adrados, F. (1969), *Lingüística estructural*, Madrid, Gredos.
- \* Sacks, H., E. Schegloff, and G. Jefferson (1974), "A symplest systematics for the organization of turn-taking for conversation", *Language* 50.4, pp. 696-735.



## Syllabus

- \* Saussure, F. (1916), *Cours de linguistique générale*, Paris, Payot. Catalan translation by J. Casas from the French, *Curs de lingüística general*, Barcelona, Edicions 62, 1990.
- \* Teso Martín, E. del (1990), *Gramática general, comunicación y partes del discurso*, Madrid, Gredos.

